

T_{eaching} L_{ondon} C_{omputing}

Programming for GCSE

Topic 5.1: Computer Components



COMPUTING AT SCHOOL
EDUCATE · ENGAGE · ENCOURAGE



SUPPORTED BY
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Aims

- Overview of computer components
 - Example: Raspberry Pi
 - The Universal Machine
 - Performance: Clocks and Cores
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From the specification

- **OCR GCSE Computing**

- Explain how common characteristics of CPUs such as clock speed, cache size and number of cores affect their performance.

- **AQA GCSE Computer Science**

- Be able to categorise devices as input or output depending on their function

- **AQA GCSE Computer Science**

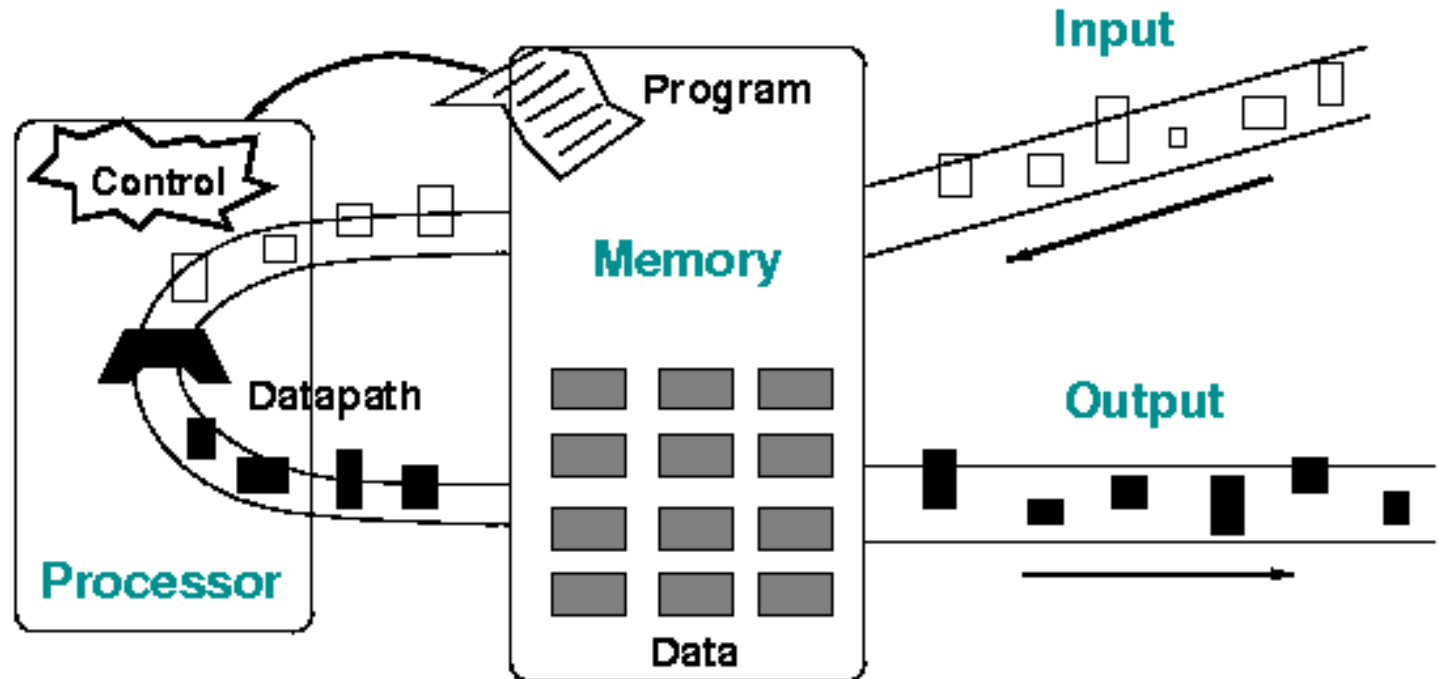
- Understand how different components link to a processor (ROM, RAM, I/O, Storage, etc)
- Be able to explain the effect of common CPU **characteristics on the performance** of the processor. These should include clock speed, number of cores ...



COMPUTER COMPONENTS

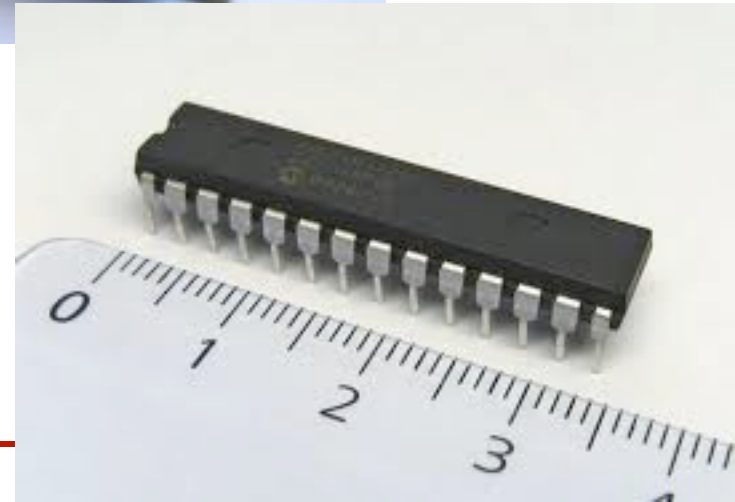
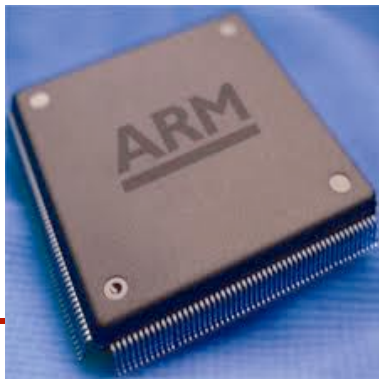
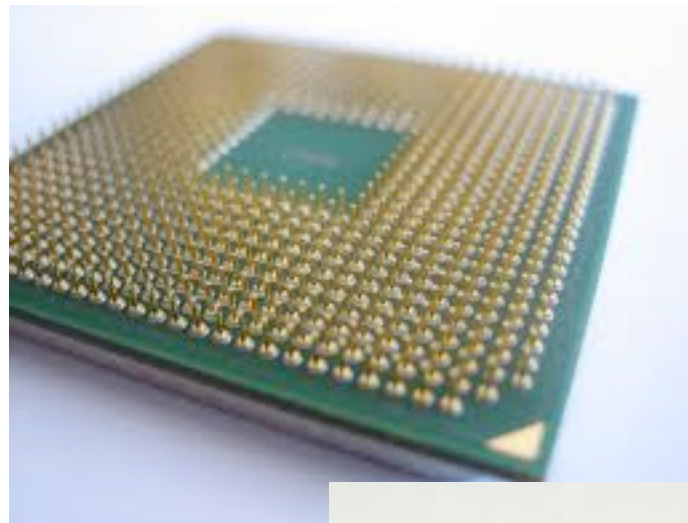
Computers

- Principal components of a computer
 - Processor
 - Memory
 - Input and Output



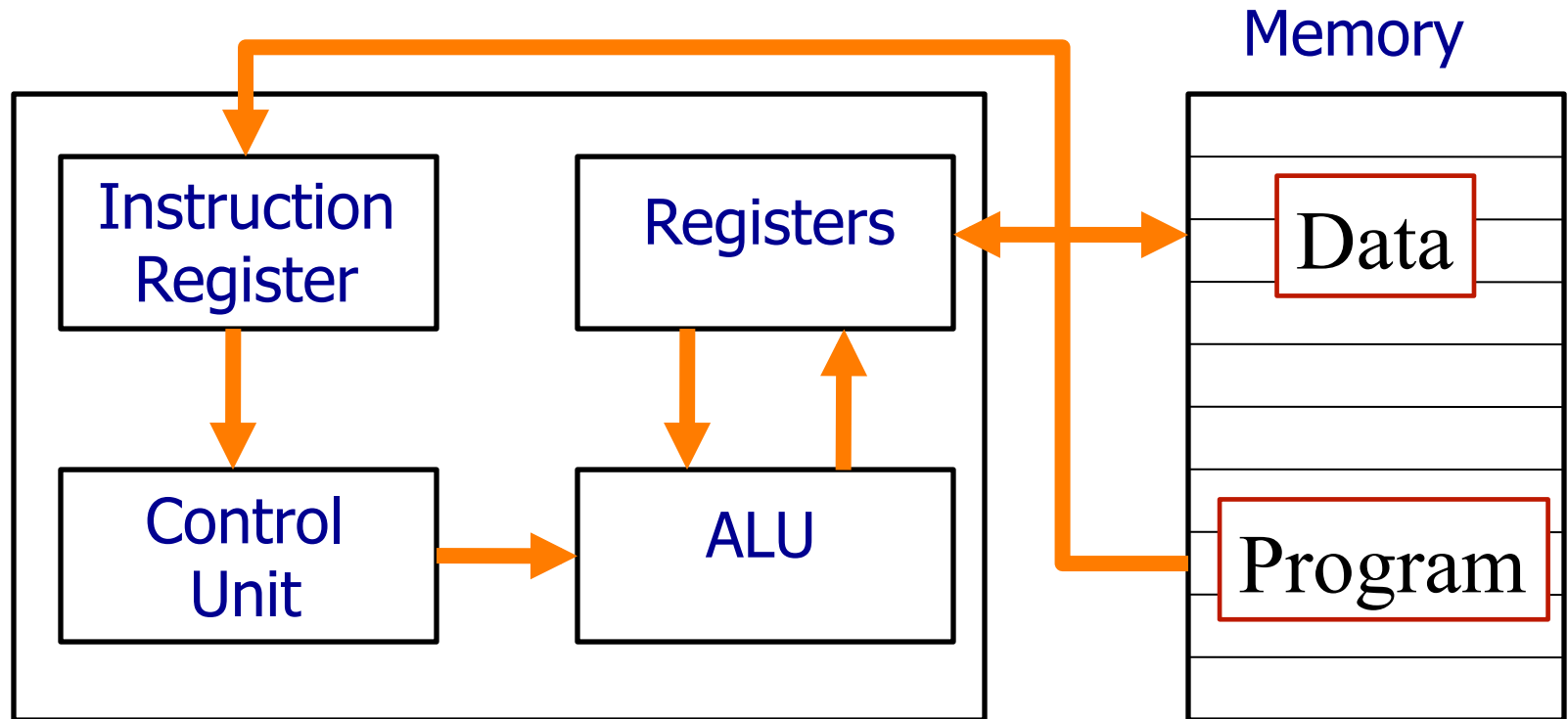
Processor

- The part that does the calculation



CPU

- Instructions and data read from memory
- Results written to memory



Graphics Processing Unit (GPU)

- Another computer
 - Separate card → same chip
- Best for graphics calculations
 - Games
 - Frame rate



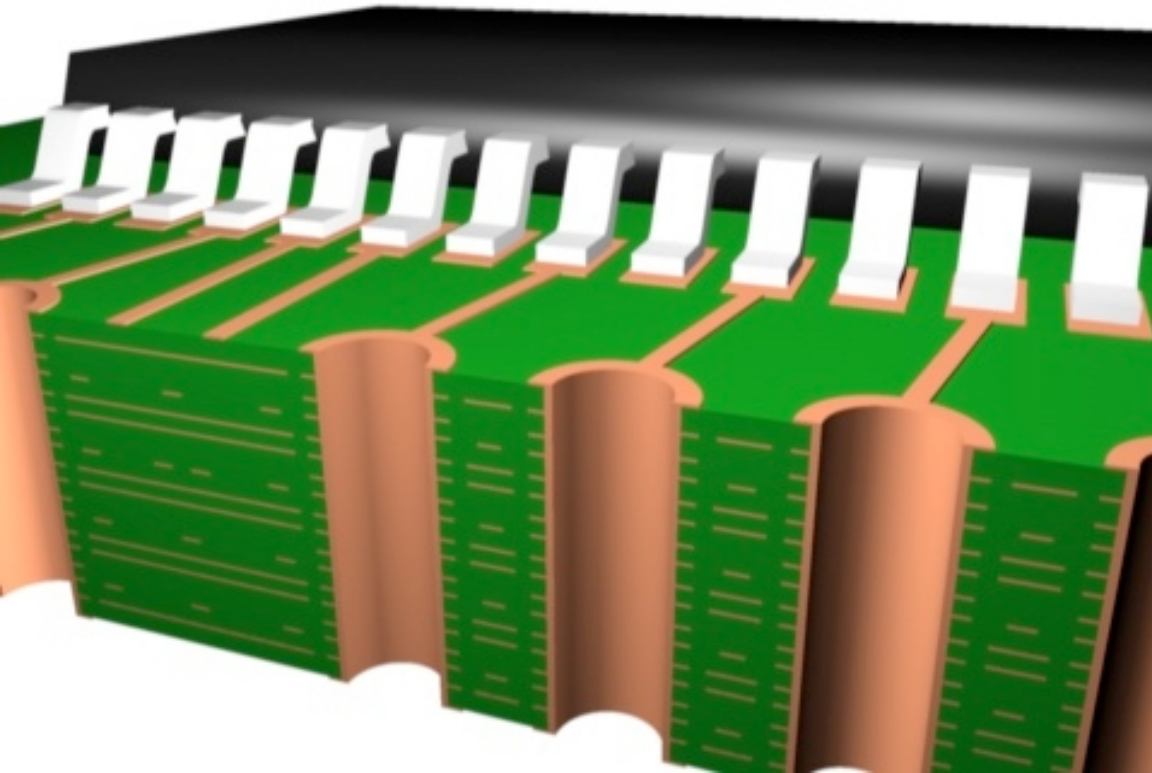
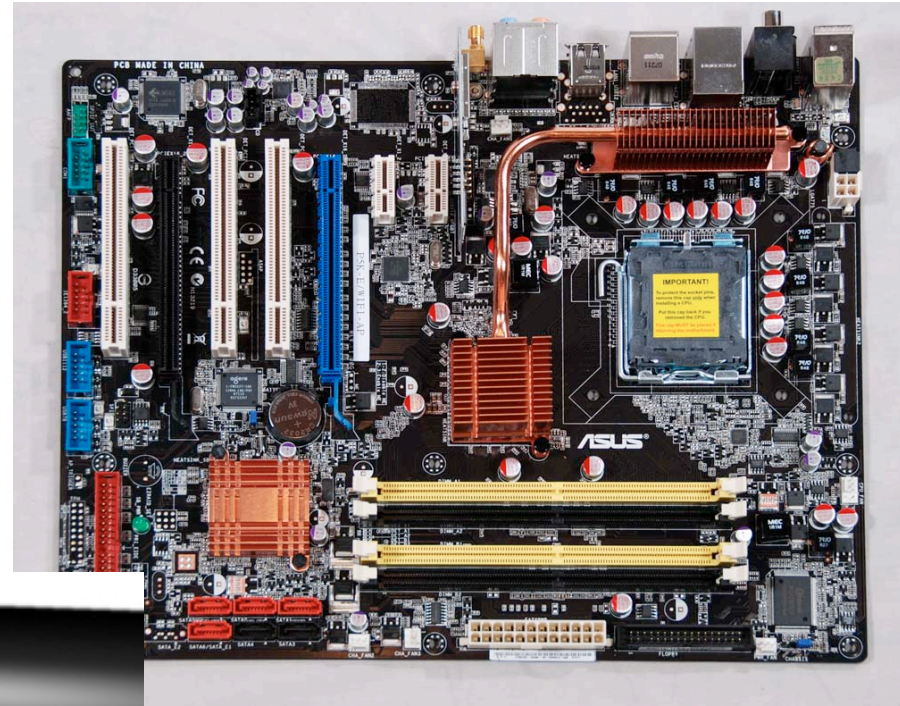
Memory

- Lots of different types
- Volatile versus permanent
- Size and performance



Motherboard

- Joins everything together
- Standards

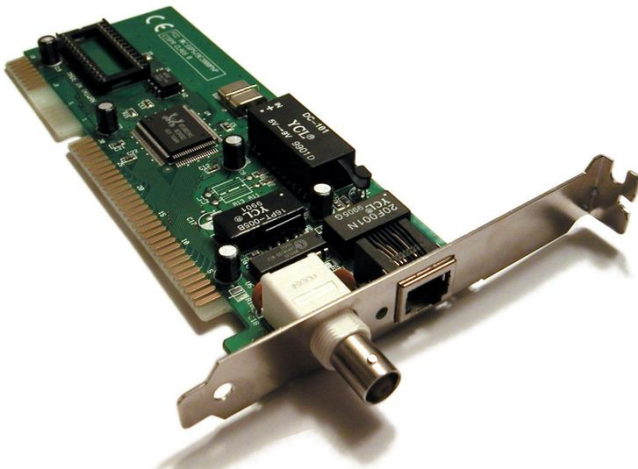


- Wires inside

Interface Devices and Cards



- ISA bus Ethernet card



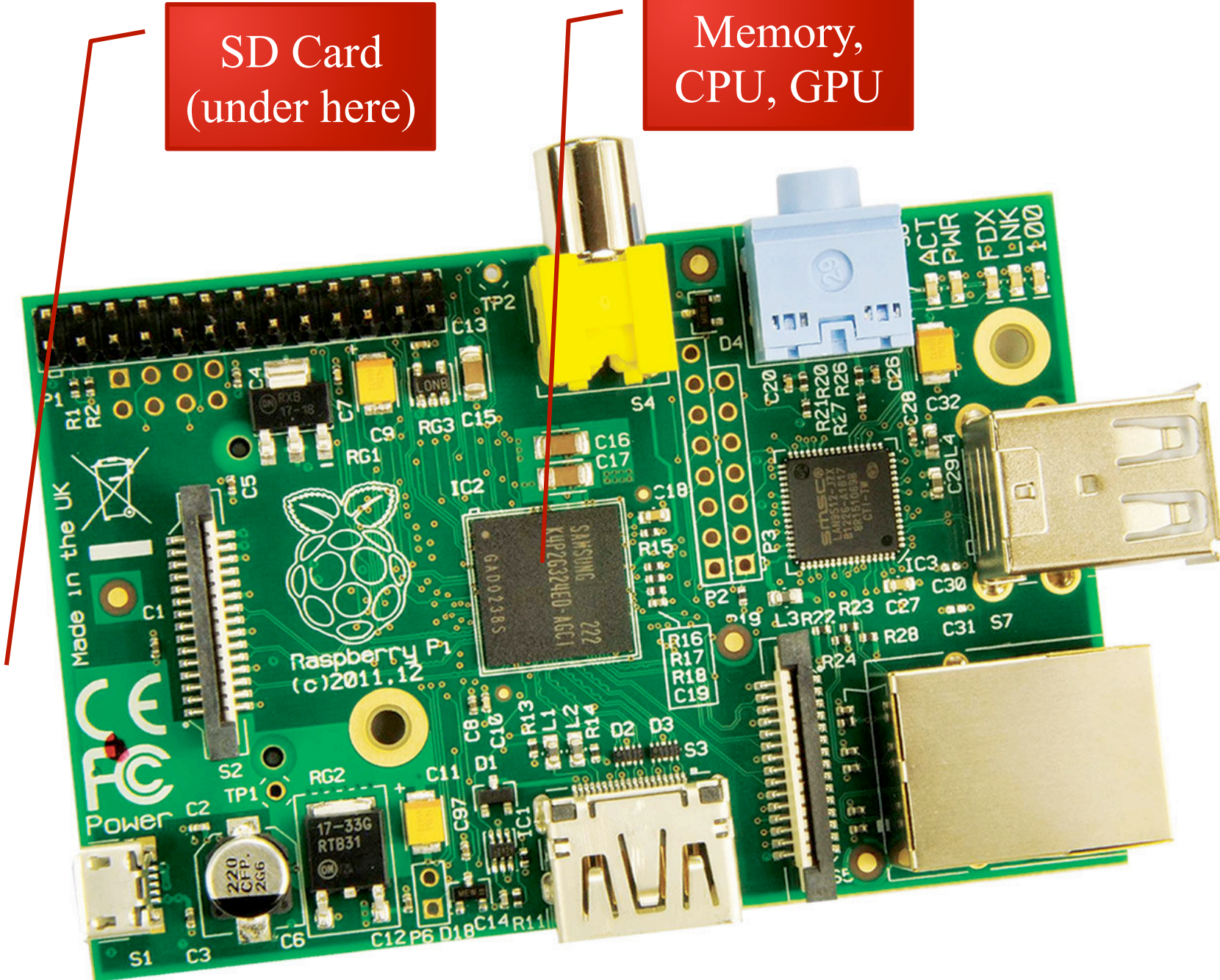
- PCI sound card
 - Sound blaster live!
-

RASPBERRY PI

- Complete small computer
 - Similar to a mobile phone
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SD Card
(under here)

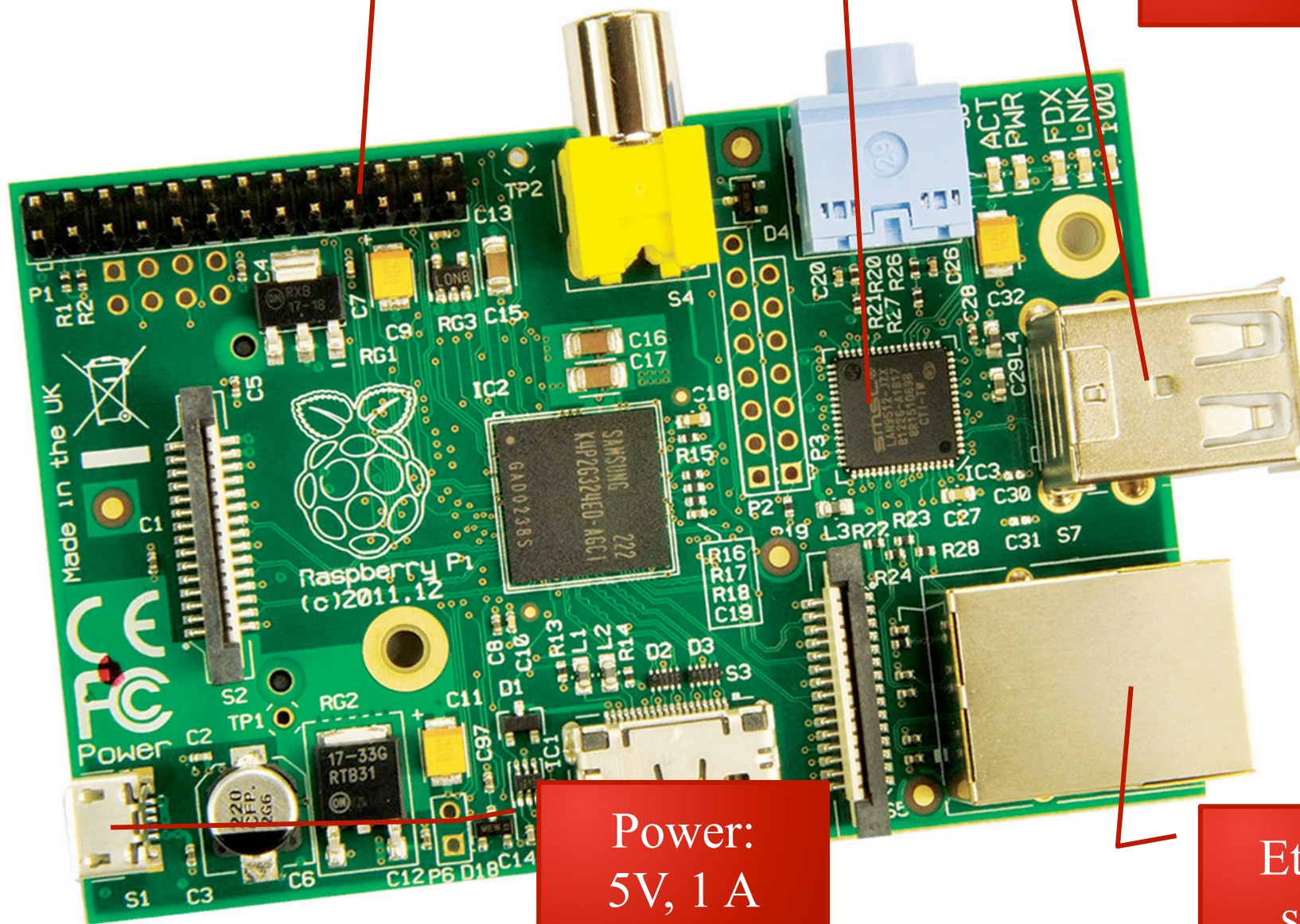
Memory,
CPU, GPU



GPIO

Ethernet
controller

USB
sockets



Power:
5V, 1 A

Ethernet
socket

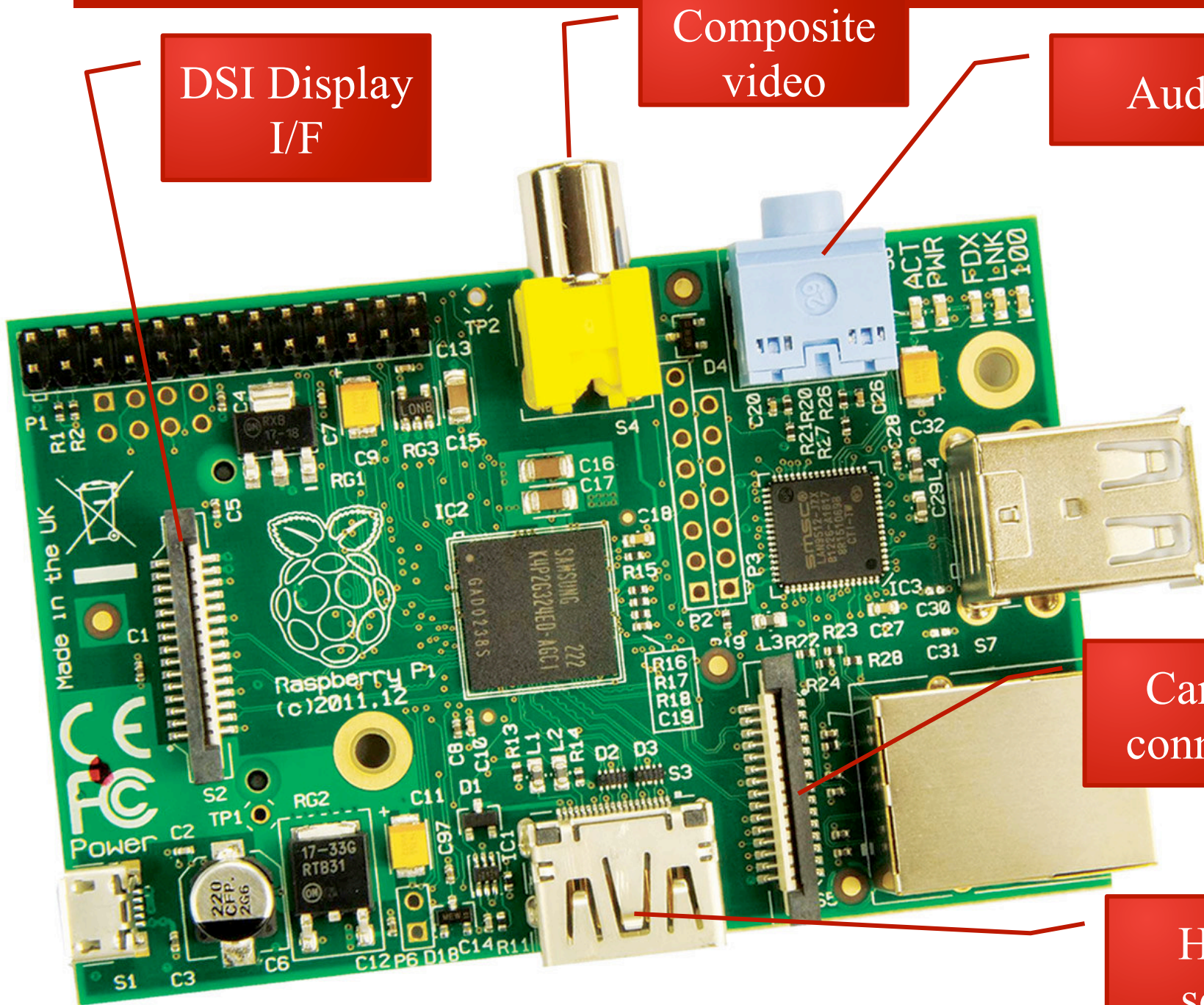
DSI Display
I/F

Composite
video

Audio

Camera
connector

HDMI
socket

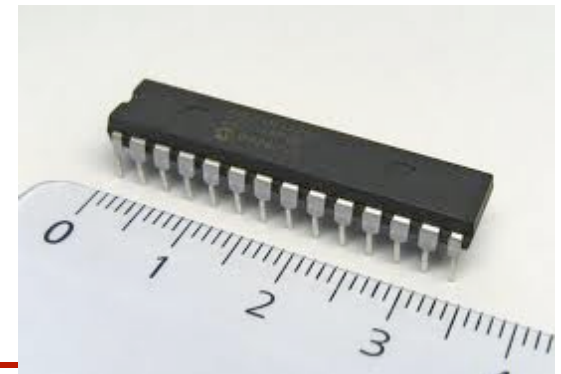
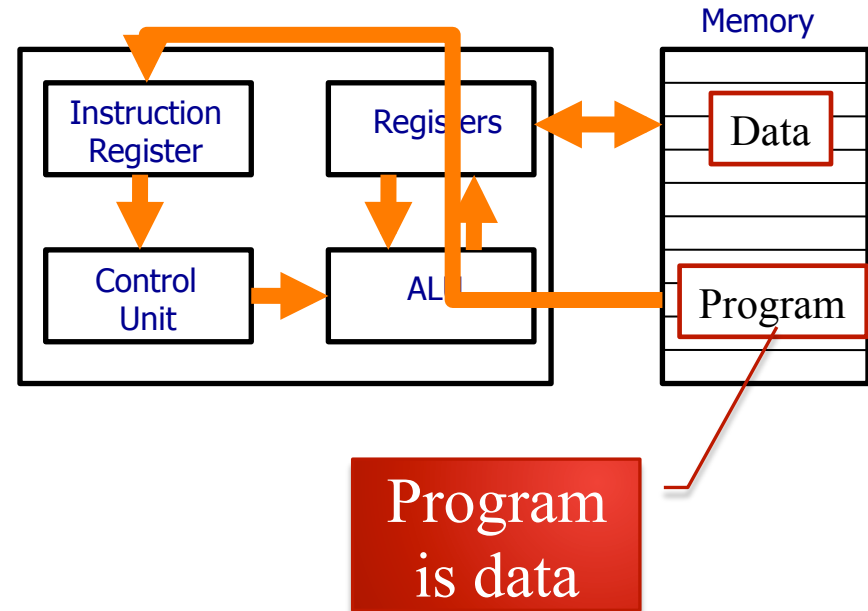


UNIVERSAL MACHINE

The Idea of a Stored Program Computer

What's a Computer?

- 'Do anything'
 - With a program
- 'Do nothing'
 - Without a program
- Embedded computers
 - Control, toys



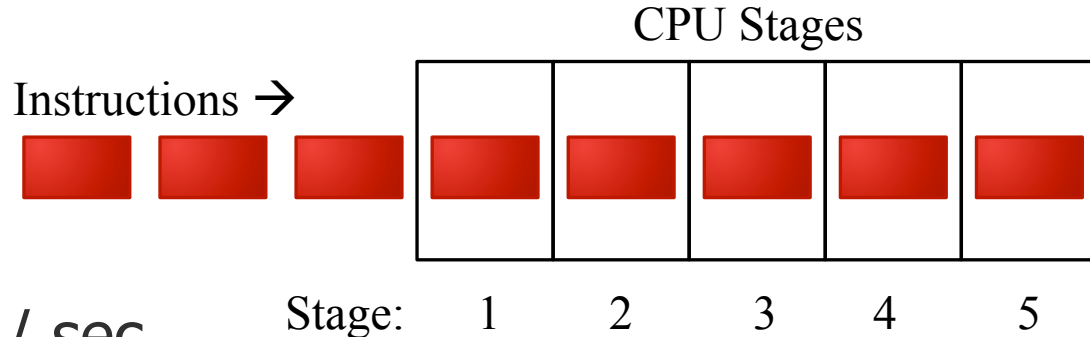
CLOCKS AND CORES

Clock Speed and Moore's Law

- CPU repeats the same cycle:
 - Fetch: gets the next instructions
 - Execute: move data according to the instruction
 - Clock 'conducts' this cycle
 - First IBM PC \sim 8MHz
 - Today \sim 2 GHz
 - Greater speed \rightarrow more instructions per second
 - Moore's law \rightarrow smaller
 - ... in the past this has meant faster
-

Pipelines and Cores

- Moore's law → more transistors
- Idea 1: pipeline



- Like a factory
- More instructions / sec
- Idea 2: superscalar – parallel pipelines
- Idea 3: many CPU (cores)
 - Share memory
- **Multiple cores do not make 1 program faster**

Summary – Computer

- Stored program computer
 - Processor(s) – CPU and GPU
 - Memory
 - Data and program
 - Storage
 - Idea of a universal machine
 - Computer + program
 - Clock speed
 - 2 GHz \rightarrow 2×10^9 instructions per second
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